



THE PUBLIC SCHOOLS OF BROOKLINE
BROOKLINE, MASSACHUSETTS 02445

LINUS J. GUILLORY JR., PhD
SUPERINTENDENT OF SCHOOLS

SUSAN K. GIVENS, Ed.D.
DEPUTY SUPERINTENDENT FOR ADMINISTRATION & FINANCE

Request for Gift Acceptance

May 21, 2025

The School Department requires specific authorization for acceptance of gifts.

Motion: School Committee Accepts the donations listed below for school department use:

Donor	Amount	Recipient/Purpose	Account Number/ Name
Brookline Community Foundation (BCF)	\$8,000.00	Brookline High School/Brookline High School “Days of”: Programming to empower social justice activism The funding is for curriculum development, student support, and programming done by faculty at BHS connected to our “Days of”: Day of Racial Reform and Solidarity (education on race, racism, and social justice), Day of Dialogue (education on gender, sexuality and social justice), Day of Disability Education, and Day of Change (education on physical and emotional safety in relationships and being and upstander). The money will pay teachers previously volunteering endless hours to develop lesson plans and work with students on event programming (keynote speakers, student speeches, etc.) as well as a establish a supervising team to connect the days together and set goals for each grade level for comprehensive curriculum.	3300SEF9/Brookline High School Gift Account
Brookline Community Foundation (BCF) – Lauren Dunne Astley Fund	\$2,500.00	Brookline Education Program (BEEP)/2025 Calendar Year Disbursement – BEEP Program Financial Assistance	3300SEG2/Brookline Early Education Program Gift Account

Brookline Community Foundation (BCF)	\$188,455.00	Public Schools of Brookline/To support the Assistant Director position currently in the Office of Educational Equity (OEE), the Equity Leads positions, and related OEE supplies in FY26.	TBD
Fidelity Charitable Donor-Advised Fund - Anonymous	\$1,000.00	Brookline Adult & Community Education (BA&CE) Program	3105SE22/Adult Education Revolving Fund
Anonymous	\$25.00	Brookline High School/Queer Student Union	3300SEF9/Brookline High School Gift Account
Anonymous	\$500.00	Florida Ruffin Ridley School/To directly benefit each of the second-grade classrooms equally at their discretion	3300SEF2/Ridley School Gift Account



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BHS "Days of": Programming to empower social justice activism

BCF FY25 Youth Development Grant Program 2024-2025

Brookline High School

Anthony Meyer
115 Greenough Street
Brookline, MA 02445

O: 617-713-5002

Lindsay Davis

lindsay_davis@psbma.org

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Application Form

Request Summary

Youth Development Grant Program Overview

The Youth Development Grant Program aims to ensure equal access to opportunities for all youth in Brookline, and support and enhance the well-being of youth and their families. The Youth Development Grant Program seeks to promote activities that are inclusive and represent the diversity within the Brookline community, with a focus on Brookline youth whose families earn less than the town's median annual income or are underserved.

Project Name*

BHS "Days of": Programming to empower social justice activism

Amount Requested*

\$24,000.00

Proposal Summary*

Please provide a brief summary of the proposal in about 2 - 3 sentences.

For example: BCF requests a project grant of \$5,000 to hire a consultant to help us collect input on our grant application process via a feedback survey. This project will result in an updated, streamlined grant application process that is less burdensome for grant applicants.

Brookline High School requests a project grant of \$8,000 for 3 years to pay for keynote speakers and to stipend teacher work in the creation of the 4 "Days of" where we stop regular instruction to provide all school programming specific to identity. The four "Days of" are: DoRRS (Day of Racial Reform and Solidarity), Day of Dialogue (in support of LGBTQBTIA+ students), Day of Disability Education, and Day of Change (in support of consent and assault awareness).

****We've put the start date as the summer of '25 given the preparation work that happens prior to the school year, but the dates are certainly flexible.**

Project Start Date*

07/01/2025

Project End Date*

06/22/2030



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Organization Information

DBA

If your organization is known by another name, please enter it below.

Brookline High School

Organization's Mission Statement*

The mission statement specific to our "DoRRS- Day of Racial Reform and Solidarity" programming is:

- We believe we have a responsibility to prepare students to be active participants in a diverse democracy. We believe in justice for all. To have justice we need to understand injustice. To understand injustice we must understand the role of race and racism, and imagine how each of us can transform BHS to become a more racially inclusive and just institution. Our goal is to create a culture in which students and staff can become curious and open to hearing stories and perspectives that are unfamiliar or uncomfortable. We aim to develop our collective skills to engage in conversations about race and racism. It takes all of us to develop our community to become anti-racist.

The missions statement specific to our "Day of Change" programming is :

- The Sexual Harassment/Assault Response and Prevention (SHARP) coalition is dedicated to dismantling sexual assault culture at Brookline High School in order to provide a safe and supportive community for survivors of sexual assault and harassment and prevent future incidents of harassment and assault. We develop lessons, train student facilitators and teachers, and execute the lessons designed to have students consider consent in their relationships.

The mission statement specific to our "Day of Disability Education" programming is:

- Our mission is to create an inclusive and empowering educational event that fosters understanding, advocacy, and a sense of belonging within school community, for people with and without disabilities. Through engaging lessons, inspiring speakers, and interactive activities, we aim to educate BHS students about the diverse experiences of individuals with disabilities, challenge stereotypes, and promote a culture of acceptance and inclusion. By providing knowledge and personal stories, this event seeks to equip students with the tools to be allies, advocates, and leaders in creating a more inclusive and equitable society.

You may copy information out of your GuideStar profile by clicking the "Copy GuideStar Profile" button above. Please ensure that the information is up-to-date and correct before you submit your application.

Does your organization/group have IRS 501(c)(3) nonprofit status?*

If you are applying on behalf of a governmental body or agency serving the town, please select "N/A".

If not, you may still apply through a fiscal sponsor.

No



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Fiscal Sponsorship (if applicable)

Please respond to each question in this section with your fiscal sponsor's information. If you do not yet have a fiscal sponsor, please contact BCF at grants@brooklinecommunity.org.

Fiscal Sponsor Organization Name

If you would like assistance in identifying a fiscal sponsor, please indicate that here.

Given that we're teachers at a public institution, we're not sure how to navigate this portion of the grant.

EIN / Tax ID number of Fiscal Sponsor

Fiscal Sponsor Contact Name and Address

Please include a contact name and address for your Fiscal Sponsor.

Please attach a letter or written agreement from the fiscal sponsor.

You may attach your own letter/form or you may use the fiscal sponsor template letter or agreement template included on the BCF website.

Diversity and Representation

Population(s) served*

Does your organization or project primarily* serve BIPOC (Black, Indigenous, and People of Color) or other vulnerable populations, which include but are not limited to individuals and or communities who identify as immigrants; women; children; older adults; LGBTQ+; disabled; members of racial, ethnic, religious, and or linguistic minorities; incarcerated or formerly incarcerated, those consistently excluded from access to resources and services vital for thriving, and; those most impacted by the pandemic.

*50% or more of your population(s) served

Yes

Population(s) served details*

Please share some details on the population(s) served. If applicable, please also describe your organization's efforts to increase engagement and participation from your organization's primary population(s) served.

We anticipate this question can be answered in 2-3 paragraphs or less.

The racial breakdown of Brookline High School in Brookline, Massachusetts as of 2023 is:

- **African American:** 7.4%
- **Asian:** 16.0%
- **Hispanic:** 12.9%
- **White:** 53.3%
- **Multi-ethnic:** 10.3%



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10.1 % of Brookline's residents currently live below the poverty line.

Is your organization/group BIPOC-led?*

For this grant program, an organization/group is considered BIPOC-led if they meet at least one of the following three criteria:

- The organization/group's Executive Director/Chief Executive Officer or Board Chair identifies as BIPOC
- 50% or more of the organization's leadership staff or program directors identify as BIPOC
- 50% or more of board members identify as BIPOC

Yes

If your organization/group is BIPOC-led, please list which criteria applies to you.

While the teacher organizers of these Days of are not BIPOC led this year, they have been in the past. The student body speaking during DoRRS is always majority BIPOC and students from our Steps to Success Program, which serves families who live in affordable housing. This year, for DoRRS, we have 11 student speakers, none of whom identify as white. The Day of Change facilitators represent a diverse range of students across race, gender, and sexual identity. Staff organizers for the Day of Disability Education are 50% BIPOC this year, and student organizers and speakers represent a diverse range of students across gender, ability, and race.

What efforts has your organization made to become more diverse, equitable, and inclusive?*

In your response, please also include the following if applicable to your organization or project:

- a description of your efforts to increase diverse representation across all levels of the organization's staff and board, and in particular senior leadership
- share how you engage people with lived experiences in the issues your project or program is seeking to address
- any barriers you have experienced or are experiencing that prevent you from building a diverse, equitable, and inclusive organization

Dimensions of diversity include but are not limited to race, ethnicity, gender, gender expression, sexual orientation, language, class, mental ability, physical ability, country of origin, and immigration status.

We anticipate this question can be answered in 2-3 paragraphs or less.

For DoRRS programming this year we are having Yasmin Cader, **Deputy Legal Director at the ACLU**, zoom in to speak to our entire school for an hour. The following two blocks are dedicated to BIPOC students giving speeches on their experiences with race and racism in a block called, "Telling Our Stories". We have 11 students signed up this year to share. Finally, a racial diverse group of teachers has prerecorded a video in which they talk about their own experiences, and in classrooms students and teachers will follow the model of the video and engage in their own circle of personal testimony. These four block of the day are the only time we have specifically dedicated to all school instruction on race, racism, and antiracist practices. For all of the, "Days of" the are unique days in the year when students get the mic to share their story and be empowered by the community. Each of these days, lessons, and speeches requires faculty supervision and thoughtful planning that is done by teacher volunteers. We worry that without funding to stipend teacher efforts these "Days of" will not be able to continue.



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Proposal Information

Description of Need*

Please describe your need for a Youth Development Grant. What problem, issue, or community need are you addressing?

Our current school curriculum doesn't provide complete representation for the multitude of identities of the students in our building. These "Days of" programs create a space for student voice, keynote speakers, and curriculum representation that doesn't exist. These days are empowering and examples of active social justice work.

Description of the Request and Intended Impact*

Please include a description of your request for funding support. What do you plan to do with the funding if received? What do you hope to achieve and how will you know you are making progress towards that end?

If your organization or project aims to advance equity, please share how your work will advance equity in Brookline.

The financial breakdown of the funding is itemized below. We hope that for each day we can promote social justice activism, understanding of identities, and increase empathy which will hopefully lead towards more educated and just citizenship. We will know that we are making progress if each year different faculty members sign up to join in the making of these days and if there is less racism, homophobia, bullying, and assault reported in our community.

DoRRS:

keynote speaker: \$250

faculty stipend: \$3000

Day of Dialogue:

faculty stipend: \$2000

Day of Disability Education:

faculty stipend: \$1500

Day of Change:

faculty stipend: \$1000

Number Served*

How many members of the Brookline community will be served by your organization or project? We define the Brookline community as those who live, learn, work, or play in Brookline.

2309



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Supplemental Information – Optional

(Optional) Is there anything else you would like to share with BCF?

Please use this space to share any additional information about your work/project that you would like us to know. For example, you may share any barriers you are meeting as you carry out your work or brief highlights of recent efforts of which you are proud.

You may also upload any additional information in support of your grant application that you wish to share, including support letters, testimonials, press releases, etc.

A traditional aspect of DoRRS programming is a block called, "Telling Our Stories", in which members of the community share their experiences with race and racism. In the planning of DoRRS this year, it became public to the larger Brookline community that we had a Palestinian/Lebanese student speaking who had been actively participating in Pro-Palestine activism off campus. This created a major outburst from a group of parents who were worried that the student speech would be anti-semitic. You can hear the specific concerns, outrage, and their hate speech in the school committee meeting at this link:

<https://www.youtube.com/watch?v=nLTFjoYDLNc> Public comment is at 15:20 and 2:07:48. Navigating the racism that exists in our town is a massive task, and one that we need to have more white folks involved in. Currently, teachers are volunteering their time. For DoRRS alone it has been over 50 hours of volunteer work from the two lead teachers. We will lose the ability to have these days if we don't find a structure in which to support the work to make them happen.

Budget and Financial Information

Project/Program Budget*

We will accept your project budget in your own template or you are welcome to use the BCF Project/Program Budget Template.

Upload your project budget below, if applicable.

BCF-Org-Budget-Template.xlsx

Organizational Budget (current year).*

We will accept your organization budget in your own template or you are welcome to use the BCF Organization Budget Template.

Upload your organization budget below.

If you have already submitted your organizational budget to BCF this year, please type "already submitted" below - you do not need to resubmit.

BCF-Org-Budget-Template.xlsx As we are teachers within the public school we don't have any organizational budget to work with. Our programming is completely voluntary and not for profit.



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Financial Statements (current year)*

Please upload your organization's most recently completed annual financial statements (audited, reviewed, compiled or internal if applicable). Financial statements should include, at a minimum, an income statement (profit & loss) and balance sheet.

If you are applying on behalf of a governmental body or agency serving the town, please type "N/A" below; town financial statements are not required to be uploaded.

If you have already submitted your most recent financial statements to BCF this year, please type "already submitted" below; you do not need to resubmit.

As we are teachers within the public school we don't have any organizational budget to work with. Our programming is completely voluntary and not for profit.

Application submitted to other funders – Optional

Application Submitted to other funders

BCF will accept applications submitted to other foundations or funders. If you would like to submit an application sent to other foundations, please upload your application via the button below.

Please be sure that this application contains the information requested through the Youth Development Grant Application questions.

If you would like to submit an application that was submitted to other funders AND expand on any of the information included, you may respond to the related questions within this document.

N/A

Feedback – Optional

Do you have any feedback for BCF on this application?

Optional:

Please share any feedback on this application form and process. We will review all feedback received and use common themes to inform updates to our application and process. Thank you for your insights and perspective.

We understand that in applying as a collection of teachers within Brookline High School our current grant application might be incomplete. We would absolutely welcome the chance to provide more insight in person about our programming, invite you to participate in the days or share more curriculum to better illustrate our efforts.

How much time did it take you to complete this application?

Optional:



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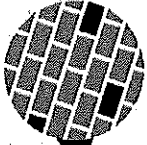
Please include an estimate of the amount of time it took to complete this application from start to submission. We are asking this because we want to understand how long this application takes to complete so that we can make improvements as needed to decrease the time applicants spend preparing and submitting applications.

This application took about two hours to complete. As teachers within a larger organization we didn't have all the pieces to complete- like budgets for example.

For BCF Staff

Application Upload - for applications submitted via email or mail

BCF Staff to upload application document if submitted to BCF via email or mail.



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File Attachment Summary

Applicant File Uploads

- BCF-Org-Budget-Template.xlsx
- BCF-Org-Budget-Template.xlsx

Brookline Community Foundation
Organization Budget Template

Organization: _____
EIN (if applicable) _____
Project Period: _____

Instructions:

Include all revenue and expenses for the time period listed above.

List revenue (other than BCF grant) by type (e.g. individual, corporate, foundation, etc.)

List expenses by major category (e.g. salaries and benefits, supplies and materials, rent, etc.)

Leave items blank if not applicable.

Cells have been formatted. Do not enter data in gray cells.

	Total Budget	% of Total
<i>Revenue</i>		
_____	_____	0%
_____	_____	0%
_____	_____	0%
_____	_____	0%
_____	_____	0%
<i>Other Income</i>		
_____	_____	0%
_____	_____	0%
_____	_____	0%
<i>Total Revenues</i>	\$ -	0%
<i>Expenses</i>		
_____	_____	0%
_____	_____	0%
_____	_____	0%
_____	_____	0%
_____	_____	0%
_____	_____	0%
_____	_____	0%
<i>Total Expenses</i>	\$ -	0%

Notes:

Brookline Community Foundation
Organization Budget Template

Organization: _____
EIN (if applicable) _____
Project Period: _____

Instructions:

Include all revenue and expenses for the time period listed above.

List revenue (other than BCF grant) by type (e.g. individual, corporate, foundation, etc.)

List expenses by major category (e.g. salaries and benefits, supplies and materials, rent, etc.)

Leave items blank if not applicable.

Cells have been formatted. Do not enter data in gray cells.

	Total Budget	% of Total
<i>Revenue</i>		
_____	_____	0%
_____	_____	0%
_____	_____	0%
_____	_____	0%
_____	_____	0%
<i>Other Income</i>		
_____	_____	0%
_____	_____	0%
_____	_____	0%
<i>Total Revenues</i>	\$ -	0%
<i>Expenses</i>		
_____	_____	0%
_____	_____	0%
_____	_____	0%
_____	_____	0%
_____	_____	0%
_____	_____	0%
_____	_____	0%
<i>Total Expenses</i>	\$ -	0%

Notes:



Lindsay Davis <lindsay_davis@psbma.org>

BCF Youth Development Grant Approved

BCF Grants <grants@brooklinecommunity.org>

Wed, Feb 19, 2025 at 12:39 PM

To: lindsay_davis@psbma.org

Cc: lbecker@brooklinecommunity.org, ed@brooklinecommunity.org

Dear Lindsay,

I am very pleased to share that your organization has been awarded a **BCF Youth Development Grant of \$8,000 for your project: BHS "Days of": Programming to empower social justice activism**. Thank you very much for sharing your work with us through this grant application process, and congratulations on your grant award.

To help us complete the grant award process, please review and complete a grant agreement form. This form is accessible through BCF's [online grant system](#) and can be submitted online or by downloading, signing, and emailing to BCF. Grant funds will be released within 30 days of your grant agreement submission. We kindly ask that all grant checks be deposited as soon as possible.

As part of our effort to more prominently highlight the work of our grantees and partners, we would like to include a photo of your organization on our website. Could you share 1-2 photos - that are horizontally justified - of your organization or work that we have permission to use on our website? Thank you so much.

We also ask that all grantees submit a report on your work within 60 days of your project's completion. Your project's grant report deadline can be viewed within BCF's [online grant system](#). This report may be submitted online, by mail, or by phone.

Thank you very much for your commitment to helping build a better Brookline for all who live, learn, work, and play here.

Sincerely,

Zaria Karakashian-Jones
Manager of Programs and Grants

Sincerely,

Zaria Karakashian-Jones
Manager of Programs and Grants
Brookline Community Foundation



March 19, 2025

Dear Brookline School Committee:

We write as a partnership of Brookline community organizations and individuals committed to equity as part of our missions and work in the community. As a collaborative, we write to offer to raise \$205,486 in funding for the Public Schools of Brookline ("PSB") to support the Assistant Director position currently in the Office of Educational Equity (OEE), the Equity Leads positions, and related OEE supplies in FY26. It is our understanding that these positions and work of OEE may in the future reside within another PSB office, but would continue the programmatic work of OEE. It is our further understanding that future funding beyond FY26 for the work of OEE could come from the METCO grant.

In just a few days, we have assembled funding commitments totaling \$65,000 towards the \$205,486 budget needed. We would work with prospective donors and additional community partners to raise the remaining \$140,486 as soon as possible, by June 30, 2025. Thank you for your consideration.

Brookline Community Foundation

Brookline for Racial Justice and Equity

Brookline Asian American Family Network



May 8, 2025

Brookline School Committee
The Public Schools of Brookline
333 Washington Street
Brookline, MA 02445

Dear Brookline School Committee:

This memo serves as an update to our letter of March 19, 2025. Our collaborative has raised \$188,455 in funding for the Public Schools of Brookline ("PSB") to support the Assistant Director position currently in the Office of Educational Equity (OEE), the EquityLeads positions, and related OEE supplies in FY26. We await the decision of the committee regarding this potential gift.

With best regards,

Brookline Community Foundation
Brookline for Racial Justice and Equity
Brookline Asian American Family Network